

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE**  
**SCHOOL BOARD MEETING**  
**Tuesday, March 18, 2025**  
**Wilton-Lyndeborough Cooperative M/H School**  
**6:30 p.m.**

Videoconferencing: [meet.google.com/axr-qdpo-xcq](https://meet.google.com/axr-qdpo-xcq)

Audio: [+1 315-858-8337](tel:+13158588337) PIN: 309 822 327#

All videoconferencing options may be subject to modifications. Please check [www.sau63.org](http://www.sau63.org) for the latest information.

- I. CALL TO ORDER-Peter Weaver-Superintendent of Schools**
- II. PLEDGE OF ALLEGIANCE**
- III. ELECTIONS/APPOINTMENTS**
  - a. Elections**
    - i. School Board Chair
    - ii. School Board Vice Chair
  - b. Appointments**
    - i. Committees
  - c. Ethics Policy**
    - i. BCA-School Board Ethics
    - ii. BCA-R-Acknowledgement of Ethics Form
- IV. SCHOOL BOARD MEETING DATES**
- V. ADJUSTMENTS TO THE AGENDA**
- VI. DONATIONS**
- VII. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VIII. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Business Administrator's Report
    - ii. Director of Student Support Services Report
    - iii. Director of Technology's Report
- IX. YTD REPORTING**
- X. POLICIES**
  - a. 1<sup>st</sup> Reading**
    - i. IGE-Parent Objection to Specific Course Materials
    - ii. IHAM-Health Education and Exemption from Instruction
    - iii. IKF-High School Graduation Requirements
    - iv. JLCJA-Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation
  - b. 2<sup>nd</sup> Reading**
    - i. EBCH-Chemical Safety and Chemical Hygiene Plan
    - ii. KFD-Use and Location of Automated External Defibrillators

- iii. IC School Year
- iv. IMBA-Distance Education
- v. JLP-Parent Notification of and Involvement in Student Welfare
- vi. BA-School Board Self Evaluation and Goal Setting

**XI. ACTION ITEMS**

- a. Approve Minutes of Previous Meeting**

**XII. RESIGNATIONS/APPOINTMENTS/LEAVES**

- a. FYI-Resignation-Lindsey Lowrey-ABA Therapist-FRES**

**XIII. PUBLIC COMMENTS**

**XIV. SCHOOL BOARD MEMBER COMMENTS**

**XV. NON-PUBLIC SESSION RSA 91-A: 3 II (C)**

- i. Review the nonpublic minutes

**XVI. ADJOURNMENT**

**INFORMATION: Next School Board Meeting-April 8, 6:30 PM at WLC**

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

## BCA - SCHOOL BOARD MEMBER ETHICS

1. Attend all regularly scheduled Board meetings, insofar as possible, and become informed concerning issues to be considered at those meetings.
2. Make decisions only after full discussion at public Board meetings; render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups.
3. Seek systematic communications with students, staff, and members of the community.
4. Work respectfully with other Board members to achieve the educational goals of the school district by encouraging the free expression of opinions by all Board members.
5. Communicate to other Board members and the Superintendent expressions of public reaction to Board policies and school programs.
6. Be informed about current educational issues.
7. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.
8. Respect the confidentiality of information that is privileged under applicable law or is received in confidence or executive session.
9. Recognize that no individual member has authority to speak or act for the entire Board, except as specifically designated to do so by Board action.
10. Display and demonstrate courtesy and decorum toward fellow Board members at all public meetings and in all public statements.
11. Avoid conflicts of interest, real or perceived. Members should disclose all conflicts of interest prior to discussion in public or non-public sessions, as referenced in policy BCB.
12. Members will not communicate with each other electronically during a meeting as referenced in policy BHE.

*Appendix BCA-R*

*Appendix- BCB Board Member Conflict of Interest*

*Appendix- BEC Non-Public Sessions*

*Appendix- BEDH Participation at Board Meetings*

*Appendix- BHE School Board Use of Electronic Communication*

**First Reading: September 14, 2010**

**Second Reading: October 12, 2010**

**Final Adoption: October 12, 2010**

**Reviewed: October 9, 2018, October 23, 2018, November 13, 2018, December 11, 2018**

**Revised: March 6, 2018, December 11, 2018**

## BCA-R

### WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEMBER ETHICS ACKNOWLEDGMENT OF SCHOOL BOARD ETHICS POLICY

I, \_\_\_\_\_, have read Wilton-Lyndeborough Cooperative School Board Policy BCA – School Board Ethics.

I shall, to the best of my ability, adhere to all ethical statements and considerations contained within that policy.

\_\_\_\_\_  
Signature of School Board member

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of School Board Chair

\_\_\_\_\_  
Date

Witness: \_\_\_\_\_  
Superintendent

***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

Wilton-Lyndeborough Cooperative School District  
2025-2026 School Board Meeting Dates  
All Meetings to Begin at 6:30 PM

Meeting Dates	Location
August 12, 2025	WLC MS/HS
August 26, 2025	WLC MS/HS
September 9, 2025	WLC MS/HS
September 23, 2025	WLC MS/HS
October 14, 2025	WLC MS/HS
October 28, 2025	FRES
November 18, 2025	WLC MS/HS
December 2, 2025	WLC MS/HS
December 16, 2025	LCS
January 6, 2026	WLC MS/HS
January 20, 2026	WLC MS/HS
February 3, 2026	WLC MS/HS
February 17, 2026	FRES
March 3, 2026	WLC MS/HS
March 17, 2026	WLC MS/HS
April 7, 2026	WLC MS/HS
April 21, 2026	WLC MS/HS
May 5, 2026	WLC MS/HS
May 19, 2026	LCS
June 9, 2026	WLC MS/HS
June 23, 2026	WLC MS/HS

\*Joint School Board and Budget Committee Session Dates TBD

Dates and locations subject to change



***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

## Director of Student Support Services Report March 2025

This month, we present several items from the Student Support Services department.

- We have begun the process of setting up the Special Education Extended School Year (ESY) Program. The program window will run from June 30<sup>th</sup> to August 8<sup>th</sup> this year. Our RISE programs will operate for the entire time period on Monday through Thursdays. Our general ESY programs will operate on Tuesday-Thursday each week with an ending date of August 1<sup>st</sup>. Our call for staff members to work ESY will be going out later this week and the information packets for parent registration will be sent out shortly thereafter.
- With our 25-26 school budget being approved at the District Meeting, our Admin team has begun the in depth planning for the upcoming school year. As the Student Support Services Department does each year, we will work with the Admin team and school staff to allocate the necessary resources for each school. This process takes quite a bit of time and will be adjusted as new students enroll in the district, any present students leave the district and IEP team meetings develop new plans which necessitate additional allocations of resources.
- We are monitoring the developments on the national level as they relate to the IDEA Special Ed grant. We will not hear what our exact amount of the grant will be until sometime in June. Through my meetings with the bi-weekly State Special Education Directors calls as well as my involvement with the New Hampshire Association of Special Education Administrators, we will get up to date information about the grants. We are hopeful that the amounts will approach our current grant levels, but nothing is clear at this time. We will keep you posted.
- Finally, we are working on getting qualified candidates for our para educator and ABA therapist openings for the 25-26 school year. We are hopeful that we will be able to find candidates to fill the positions as district employees and not have to use the contract services agencies to the extent that we did this year.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.



**Wilton-Lyndeborough Cooperative School District**  
**School Administrative Unit #63**

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

Peter Weaver  
Superintendent of Schools

Nicholas Buroker  
Director of Technology

Kristie LaPlante  
Business Administrator

## March 2025 SAU63 Technology Report

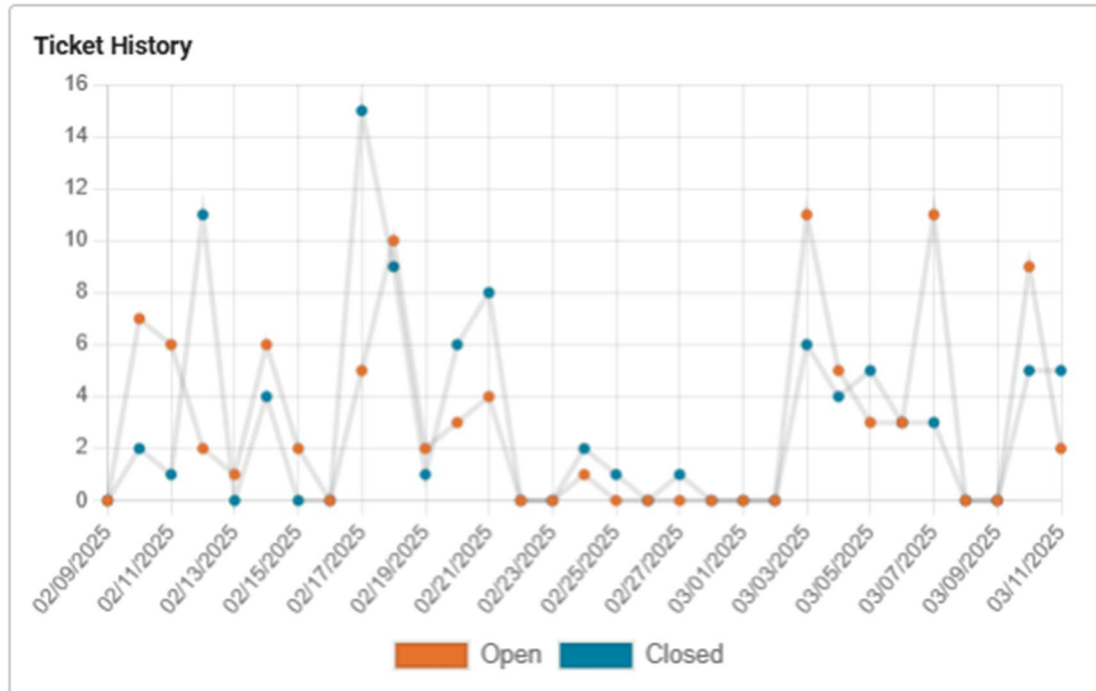
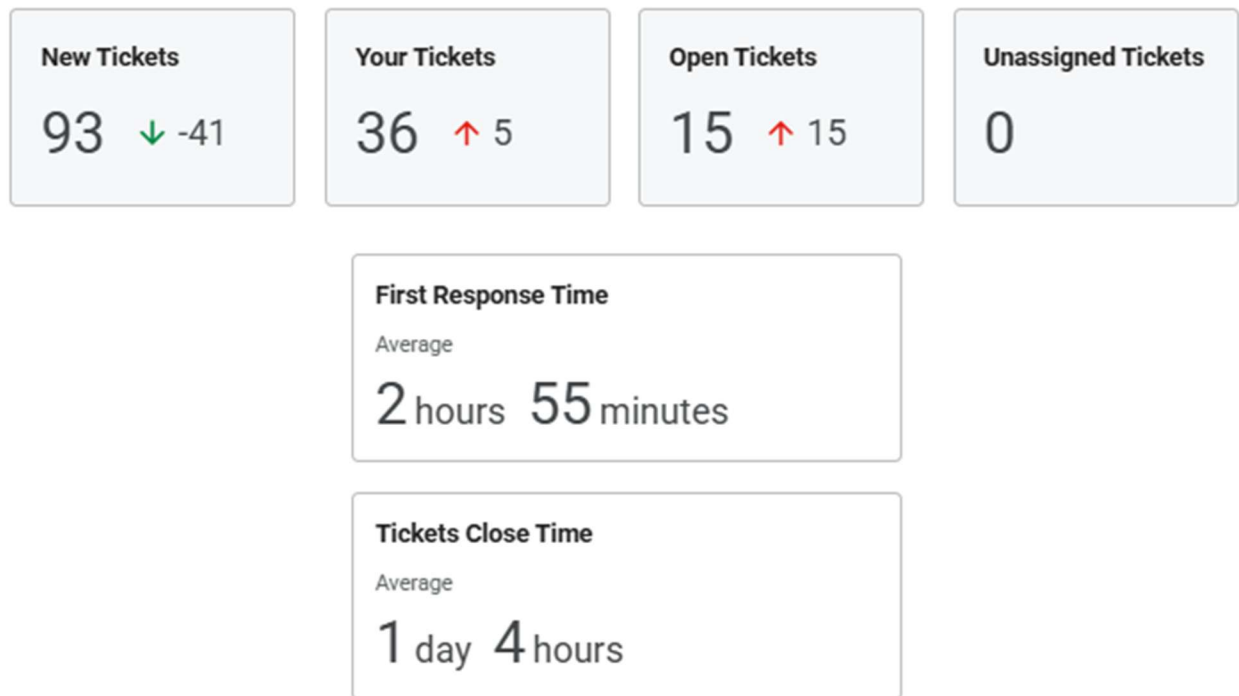


Figure 1 Last 30 days

### Support:

In the last 30 days, we had 93 new tickets created, a ~30% decrease from the previous 30 days. This is normally our slowest time of year. A combination of AV setups and the NHdex reporting platform has made my goal of 10 open tickets or less difficult. We are currently sitting at 15. With that having been said we are closing tickets remarkably fast, with our average closure time sitting at just above a day.

Figure 2 Monthly stats



## February Break

February break was perhaps the most productive in my career. Our list of projects, which had initially seemed overwhelming, was all completed by the middle of the week, leaving us with a surprising amount of free time. With our tasks wrapped up ahead of schedule, we had the rare opportunity to shift our focus entirely to training, something we often don't get the chance to prioritize during the busy work months. The remainder of the week was dedicated to refining skills and tackling areas for improvement that we had been putting off. It was an invaluable time for professional development.

## Certifications and Professional Development

We took full advantage of the professional training offered by the state through a federal cybersecurity grant, a unique opportunity that has already proven to be invaluable. It has been three months since we began the training, and I am happy to report that the results have been quite encouraging. Our technician at WLC has made significant progress, completing approximately two-thirds of the CompTIA Network+ course. This certification, which covers essential networking knowledge, is already paying dividends. Our technician frequently reports referring back to their training notes to help troubleshoot and resolve issues that arise in their daily work. The knowledge gained from the course has provided them with a deeper understanding of network management and problem-solving, making them more efficient and effective in their role.

Meanwhile, our technician at FRES is also making strides. They are working diligently through the same program and are on track to take the CompTIA Network+ exam in early April. This is a key milestone for them, as they aim to not only expand their skills but also renew their CompTIA A+ certification, which is



a foundational credential for IT professionals. The investment in their professional development has not only enhanced their technical capabilities but also strengthened our team's overall performance.

#### **Powerschool Data Breach.**

I wanted to include a brief summary of events regarding the Powerschool data breach. They are as follows:

1. On December 19, 2024, at 04:06:24 UTC, hackers used a compromised credential to gain access to PowerSchool's student information system. The hackers accessed and downloaded student and teacher database tables.
2. PowerSchool discovered the hack on Dec. 28. It immediately hired a third-party cybersecurity advisor to assist.
3. PowerSchool notified the District on the afternoon of Jan. 7.
4. The third-party cybersecurity advisor recently released their final report on February 28<sup>th</sup>. Linked [here](#)

This is arguable the largest data breach in the history of education effecting tens of millions. So I happy to answer any questions you might have.

## IGE- PARENTAL OBJECTIONS TO SPECIFIC COURSE MATERIALS

**Category:** *Priority/Required by Law*

**Related Policies:** *IHAM & KEC*

The Wilton-Lyndeborough Cooperative School Board recognizes that there may be specific course materials, which some parents/guardians find objectionable.

In the event a parent/guardian finds specific course material objectionable, the parent/guardian may notify the building Principal of the specific material to which they object and request that the student receive alternative instruction, sufficient to enable the child to meet state requirements for education in the particular subject area. This notification and request shall be in writing. The name of the parent or legal guardian and any specific reasons disclosed to school officials for the objection to the material shall not be public information and shall be excluded from access under RSA 91-A.

The building Principal and the parent/guardian must mutually agree to the alternative instruction. The alternative instruction agreed upon must meet state requirements for education in the particular subject area.

School district staff will make reasonable efforts, within the scope of existing time, schedules, resources and other duties, to accommodate alternative instruction for the student. Alternative instruction may be provided by the school through approved independent study, or through another method agreed to by the parent/guardian and the building Principal. Any cost associated with the alternative instruction shall be borne by the parent/guardian.

Nothing in this policy shall be construed as giving parents/guardians the right to appeal to the School Board.

Parents/guardians who wish for particular instructional material be reviewed for appropriateness may submit a request for review in accordance with Board policy KEC.

In accordance with the federal Protection of Pupil Rights statute, as a School District that receives federal Department of Education funds, **and NH RSA 186:11, IX-c**, the Superintendent shall develop procedures to allow the parent/guardian of a student to inspect any instructional material used as part of the educational curriculum for the student. The procedures will provide reasonable access to instructional material within a reasonable period of time after the request is received.

**NOTE regarding human sexuality and human sexual education:** In addition to the protections under this policy, per RSA 186:11, IX-c and Board policy IHAM, parents/guardians are afforded additional affirmative rights with respect to instruction **or program** of human sexuality, human sexual education, **sexual orientation, gender, gender identity, or gender expression**, including, among other things, the right to receive a minimum of 2 weeks advance notice of any curriculum course material to be used with respect to such instruction or program. **Such notice will be delivered via email, other direct written means, website/social media posting,**

## IGE- PARENTAL OBJECTIONS TO SPECIFIC COURSE MATERIALS

or phone call. As indicated in RSA 186:11, IX-c, no notice is required if the District employee is responding to a question from a student during class.

---

### **District Policy History:**

*First reading: January 4, 2022*

*Second reading/adopted: January 18, 2022*

*District revision history:*

### **Legal References:**

#### **NH Statutes**

RSA 186:11, IX-b & IX-c

State Board of Education; Duties

RSA 193:40

Prohibition on Teaching Discrimination

#### **Description**

#### **Federal Statutes**

20 U.S.C §1232h, (c)(1)(C)

Protection of pupil rights

#### **Description**

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

# IHAM-HEALTH EDUCATION & EXEMPTION FROM INSTRUCTION

**Category: Required**

**Related Policy: IGE, IHAM-R**

Consistent with state law and Department of Education requirements, health and physical education, including, instruction about parts of the body, reproduction, sexuality education, human immunodeficiency virus (HIV)/acquired immunodeficiency syndrome (AIDS) and related topics, will be included in the instructional program. Sexuality education shall include instruction relative to abstinence and sexually transmitted infections and related topics.

Instruction must be appropriate to grade level, course of study, and development of students and must occur in a systematic manner. The Superintendent will require that faculty members who present this instruction receive continuing in-service training, which includes appropriate teaching strategies and techniques.

Parents and legal guardians shall be notified by email, other written means, **website/social media postings**, or phone call, not less than two (2) weeks in advance of use of the curriculum course material to be used for instruction of human sexuality, sexual education, **sexual orientation, gender, gender identity, or gender expression**.

Accordingly, the notice will identify and provide contact information for the Principal or other staff member a parent or guardian should contact to arrange an opportunity to review the curriculum course material. **However, no notice is required if a District employee is responding to a question from a student during class.**

In accordance with the federal Protection of Pupil Rights Amendment, as a School District that receives federal Department of Education funds, the Superintendent shall develop procedures to allow the parent/guardian of a student to review any instructional material used as part of the educational curriculum for the student. The procedures will provide reasonable access to instructional material within a reasonable period of time after the request is received.

## **Opt-Out Procedure and Form**

Parents/guardians, or students over eighteen years of age, who do not want their child to participate in a particular unit of health or sex education instruction for religious or other objections are allowed to have their child opt-out of such instruction. (Note: Per RSA 186:11, IX-c, Parents/guardians have additional opt-out rights under Board policy IGE.)

Parents/guardians who do not want their child to participate in a particular unit of health or for religious reasons must complete a Health and Sex Education Exemption: Opt-Out Form, see Board policy IHAM-R. Opt-Out Forms are available from either the health education teacher or the Principal. Opt-out requests must be submitted annually and are valid only for the school year in which they are submitted. Any student who is exempted by request of the parent/guardian under this policy may be given an alternative assignment sufficient to meet state requirements for health education. The alternative assignment will be provided by the health or physical education teacher in conjunction with the Principal and approval by parent/guardian.

# IHAM-HEALTH EDUCATION & EXEMPTION FROM INSTRUCTION

---

## **District Policy History:**

*First Reading: May 11, 2010, October 25, 2022*

*Second Reading: June 2, 2010, November 15, 2022*

*Final Adoption: June 2, 2010*

*Revised: December 20, 2022*

## **Legal References:**

<b>NH Statutes</b>	<b>Description</b>
RSA 186:11, IX	<a href="#"><u>, Instruction as to Intoxicants and Sexually Transmitted Diseases</u></a>
RSA 186:11, IX-b	<a href="#"><u>Health and Sex Education</u></a>
RSA 186:11, IX-c	<a href="#"><u>Objectionable Course Material</u></a>
RSA 186:11, IX-e	<a href="#"><u>Notice to Parents/Guardian Required</u></a>

<b>NH Dept of Ed Regulation</b>	<b>Description</b>
N.H. Code Admin. Rules Ed 306.40	<a href="#"><u>Health Education Program</u></a>
N.H. Code Admin. Rules Ed 306.41	<a href="#"><u>Physical Education Program</u></a>

<b>Federal Statutes</b>	<b>Description</b>
20 U.S.C §1232h, (c)(1)(C)	<a href="#"><u>Protection of pupil rights</u></a>

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

# JLCJA-EMERGENCY PLAN FOR SPORTS RELATED INJURIES and ADDITIONAL PROTOCOLS FOR ATHLETICS PARTICIPATION

*Category: Priority/Required by Law*

*Related Policies: EBBB, EBCA,  
JLCE/EBBC, JLCEA & JLCJ*

- A. **Creation of Plan.** No later than August 1, 2024, the Superintendent or his/her designee in consultation with each building Principal, the Athletic Director/Coordinator, and school nurse(s), shall establish a “Sports Injury Emergency Action Plan” (at times referred to in this policy as the “Plan”) for responding to serious or potentially life-threatening injuries sustained from sports or other school sponsored athletic activities. The Sports Injury Emergency Action Plan shall:
- Document the proper procedures to be followed when a student sustains a serious injury or illness while participating in school sponsored sports or other athletic activity;
  - List the employees, team coaches, and licensed athletic trainers in each school who are trained in first aid or cardiopulmonary resuscitation;
  - Identify the employees, team coaches, or licensed athletic trainers responsible for carrying out the emergency action plan;
  - Identify the activity location, address, or venue for the purpose of directing emergency personnel;
  - Identify the equipment and supplies and location thereof needed to respond to the emergency;
  - Identify the location of any automated external defibrillators and personnel trained in the use of the automated external defibrillator; and
  - Document policies related to cooling for an exertional heat stroke victim consistent with guidelines established by the American College of Sports Medicine and the National Athletic Trainers’ Association.
  - Require that all school sponsored sports activities for any of grades 6-12 be supervised by a person trained in CPR.
- B. **Dissemination of Sports Injury Emergency Action Plan.** The Sports Injury Emergency Action Plan shall be posted within each school and disseminated to, and coordinated with, pertinent emergency medical services, fire department, and law enforcement.
- C. **Additional Written Protocols and Procedures Required.** No later than August 1, 2024, the Superintendent or his/her designee in consultation with each building Principal, the Athletic Director/Coordinator, and school nurse(s), shall develop written procedures and protocols as described below:
- Hydration, Heat Acclimatization and Wet Globe Temperature – protocols relating to hydration, heat acclimatization and wet bulb globe temperature as established by the American College of Sports Medicine and the National Athletic Trainers’ Association;
  - Student Medical History – procedures for obtaining student-participant medical information for each student athlete prior to engaging in sports. Such information must include:
    - injury or illness related to or involving any head, face, or cervical spine;
    - cardiac injury or diagnosis;
    - exertional heat stroke;

## JLCJA-EMERGENCY PLAN FOR SPORTS RELATED INJURIES and ADDITIONAL PROTOCOLS FOR ATHLETICS PARTICIPATION

- d. sickle cell trait;
- e. asthma;
- f. allergies; or
- g. diabetes.

Access, filing, and confidentiality of student-participant medical information shall be managed in accordance with the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA).

3. **Student Return to Play** - Procedures governing a student's to return to play after a sports or illness related injury pertaining to this policy are in addition to the return to play provisions specific to head injuries set forth in Board policy JLCJ, and copies of the procedures must be maintained at the SAU office and available to the Department of Education and public upon request.
- D. **Annual Review and Update.** The Superintendent and/or designee shall assure that the Sports Injury Emergency Action Plan, and all procedures and protocols adopted pursuant to this policy are reviewed no less than annually and updated as necessary. Copies of the updated Plan and procedures should be provided to the Board no later than the start of each school year.
- E. **Inclusion of Sports Injury Emergency Action Plan with Emergency Response Plan.** The Sports Injury Emergency Action Plan shall be included with each school's annual Emergency Response Plan (see Board policy *EBCA*).

---

### **District Policy History:**

***First reading: September 26, 2023***

***Second reading/adopted: October 10, 2023***

***District revision history:***

### **Legal References:**

20 U.S.C. §1232g, Family Educational Rights and Privacy Act (FERPA)

34 C.F.R. Part 99, Family Educational Rights and Privacy Act Regulations

RSA 200:40-c, Emergency Plan for Sports Related Injuries

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## EBCH - CHEMICAL SAFETY AND CHEMICAL HYGIENE PLAN

*Category: Required*

*Related Policies: EBCA & EBCH-E*

- A. **Purpose.** The Wilton Lyndeborough Cooperative School Board's objective is to help ensure a healthy, clean, and safe learning and work environment for students, employees, and others present on school property. The policy accomplishes this in two ways. First, it establishes standards regarding the use and handling of toxic chemicals for cleaning and pest control. Second, it directs the creation of a chemical hygiene and safety plan (the "Plan") for managing hazardous substances on District property and responding to any emergencies resulting from hazardous substances. This Plan shall include all points where hazardous substances might be used and or stored on district property, including, but not limited to, materials used in connection with: chemistry and other science labs, art rooms, shop classes, food services, facilities and grounds keeping, or custodial services.

"Hazardous substances" as used in this policy shall mean and include any material specifically designated as hazardous by state or federal law, or any other substance or mixture of substances, which may be explosive, ignitable, corrosive, reactive, or toxic.

- B. **Plan Preparation and Contents.** The Board directs the Superintendent or designee to prepare a Chemical Hygiene Plan that complies with all local, state, and federal laws and regulations, which pertain to the proper management of hazardous materials. When necessary, the District shall contact the U.S. Environmental Protection Agency (EPA) and/or the New Hampshire Department of Environmental Services (NHDES) to obtain relevant information regarding hazardous substances.

Additionally, the Plan shall address at least the following:

1. Identification and inventory of hazardous materials - describing a process by which hazardous substances will be identified and inventoried, and may include a classification system for grouping hazardous materials for purposes of acquisition, storage, use, disposal, record-keeping, and emergency response.
2. General provisions outlining response Hazardous Substance Emergencies, with such items as responsible personnel, required resources, decision making ladders, message-specific templates, parental notification, media plans, etc.; these provisions shall be incorporated into the District Crisis Prevention and Response Plan and site-specific Emergency Operations Plans prepared under Board policy EBCA;
3. Special provisions for specific substances, e.g., and as pertinent:
  - a. Criteria for acquisition
  - b. Storage
  - c. Use
  - d. Disposal
  - e. Incident prevention
  - f. Special provisions relative to accidental release or other emergency;



## EBCH - CHEMICAL SAFETY AND CHEMICAL HYGIENE PLAN

4. Provisions to minimize the use of toxic chemicals for cleaning or pest control, including the prohibition of staff bringing cleaning products or pesticides onto district property without prior approval from the administration;
5. Procedures required for staff to obtain approval from school administration in order to bring cleaning products or pesticides onto district property;
6. Protocols and procedures relative to implementation of the Plan, including staff responsibilities by individual position and/or generalized;
7. Provisions relative to staff training, including such items as individualized and general training, who is responsible for ensuring training is conducted and updated, frequency, how and by whom training syllabi are established; Additionally, employees receiving such training will be encouraged to make less dangerous substitutions for hazardous substances to the extent possible and to minimize the generation of such substances;
8. Provisions proposing consequences and/or remedies for employees who fail to adhere to the Plan or established procedures;
9. Provisions relating to student training and proposed sanctions/remedies/interventions to be included in applicable Student Handbook;
10. Protocols for reporting general non-emergency concerns regarding hazardous substances on district property.

See NH Ed 320, specifically Ed 320.02(b)(8), for additional guidance on chemical hygiene Plan content.

- C. **Prohibition of Introduction of Cleaning Products or Pesticides by School Staff.** No employee or designated volunteer may bring any cleaning products or pesticides onto District property without prior approval of the school administration, or as specifically provided in the Plan.
- D. **Biennial Review and Update.** The Superintendent and/or designee shall ensure that the Plan and all procedures and protocols adopted pursuant to this policy are reviewed no less than every two (2) years and updated as necessary. The copies of the updated Plan and procedures should be provided to the Board no later than the start of each school year. Recommendations requiring Board policy changes should be brought to the Board as soon as reasonably practicable.

---

### **District Policy History:**

***First reading:*** March 4, 2025

***Second reading/adopted:***

***District revision history:***

## EBCH - CHEMICAL SAFETY AND CHEMICAL HYGIENE PLAN

### **Legal References:**

XXX

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

NH Dept. of Ed Regulation	Description
N.H. Code Admin. Rules Ed 320	<u>School Facility Approval Process</u>

## **KFD - USE and LOCATION of AUTOMATED EXTERNAL DEFIBRILLATORS**

### ***Category: Required***

The Board has acquired/purchased an Automatic External Defibrillator(s) (AED) for use in emergency situations warranting its use.

The use/administration/maintenance of the AED is subject to the following conditions:

---

#### **1. Location of the AED (s)**

The Superintendent, working with the building principal and school nurse, shall select and approve the location(s) for the AED(s). At least one AED shall be readily accessible in a well-marked and safe place for use in responding to cardiac emergencies, and shall not be located in an office or be stored in a location that is not easily and quickly accessible.

#### **2. Authorized Employees/Training of Users**

AEDs will only be administered by those employees designated by the principal, in consultation with the school nurse. Employees will only be authorized after they have successfully received and completed appropriate training in cardiopulmonary resuscitation and AED use, provided by the school nurse or his/her designee, or from another source acceptable to the school nurse.

#### **3. Maintenance**

AEDs will be maintained by the school nurse, or his/her designee. Maintenance shall be done according to the AED manufacturer's specifications. The school nurse will maintain a record of all maintenance which has been performed on the AED(s)

#### **4. Registration of AED(s)**

In accordance with RSA 153-A:33, the school nurse, or his/her designee, shall register the AED(s) with the New Hampshire Department of Safety. See sample registration forms at NH Dept. of Safety - AED Registration Information & Links.

#### **5. Incident Reporting**

The school nurse, or his/her designee, shall promptly report all instances of AED use to the principal, who shall communicate the information to the Superintendent.

#### **6. Liability Limited**

The District, and persons administering the AED(s), shall enjoy the limitations of liability as specified in RSA 153:A-31, as well as other sources of law.

---

## KFD - USE and LOCATION of AUTOMATED EXTERNAL DEFIBRILLATORS

### **District Policy History:**

*First Reading: September 14, 2010, March 4, 2025*

*Second Reading: October 12, 2010*

*Final Adoption: October 12, 2010*

*Revision:*

### **Legal References:**

<b>Legal</b>		<b>Description</b>
Bureau of Emergency Medical Services, 271-4568	State of NH	
<b>NH Statutes</b>		<b>Description</b>
RSA 153-A:28-33	<u>Automated External Defibrillation</u>	

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## IC - SCHOOL YEAR

### School Year

The school year shall be a minimum of 180 days for instruction (or the equivalent minimum number of hours) as required by RSA 189:1 and Ed 306.18 and an additional 60 hours must be scheduled to provide for instructional time lost due to inclement weather or unexpected circumstances, staff development, and parent-teacher conferences. At least 30 of the 60 additional hours shall be available for rescheduling hours lost due to inclement weather or other emergencies.

The school year for certified and non-certified professionals shall be consistent with individual contracts and/or applicable collective bargaining agreements.

Under special circumstances, the Board may request an exception to this requirement from the State Board of Education.

### School Calendar

The school calendar will be developed by the Superintendent and submitted to the Board for approval. Any exceptions or revisions to the calendar thereafter must be approved in advance by the Board. The Superintendent shall ensure that the calendar conforms to the number of actual days of instruction and employment as required by law, Board policy, and staff contracts.

To the extent possible, the calendar will be coordinated with the school calendars of the applicable Career and Technical Education Centers and regional special education programs.

The high school graduation date shall be set no more than 5 school days or 30 instructional hours before the end of the scheduled school year. The date may remain fixed (so long as the equivalent minimum number of hours as required by RSA 189:1 and Ed 306.18 are met) notwithstanding the need for other grades to make up days lost to inclement weather or other emergencies.

Pursuant to RSA 288:4, III, any holiday included in the school calendar that corresponds to a State "legal" holiday shall use the name for such holiday as designated in RSA 288:1. As of 2024, these include: January 1, Martin Luther King, Jr. Civil Rights Day, Washington's Birthday, Memorial Day, Independence Day, Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day, and Christmas Day. All schools receiving State funds are required to observe Veterans Day. Additionally, such names shall be used on any "official" communication, publication, document or calendar.

### Legal Reference:

*RSA 189:1, Days of School*

*NH Code of Administrative Rules, Section Ed. 306.18, School Year*

*NH Code of Administrative Rules, Section Ed. 306.19, School Calendar*

*NH Code of Administrative Rules, Section Ed. 306.27 (q), High School Schedule for Seniors/Graduation*

***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

## IMBA - DISTANCE EDUCATION

*Category: Required*

*Related Policies: IHBH, IHBI, IMBC, JICL*

“Distance education” means and includes any instructional mode that is not in-person instruction including, but not limited to, correspondence, video-based, internet-based, online courses, remote instruction, or any combination thereof. It also includes hybrid instructional models that utilize elements of distance education and traditional instruction in any combination.

Under rules of the N.H. Department of Education, distance education may be offered only:

1. When inclement weather, makes it unsafe to safely transport students to or from in-person instruction (i.e., remote learning day); or
2. As an option for a parent/guardian or adult student making a request for distance education (e.g., online courses).

### **A. District/School-Wide Distance Education During Inclement Weather.**

When inclement weather makes it unsafe to safely transport students to or from in-person instruction, the District or school may elect to provide instruction remotely. Distance education will only count toward required instructional days/time when conducted in accordance with N.H. Dept. of Education Rule Ed 306.22.

### **B. Individualized Distance Education.**

The Board encourages students to take full advantage of distance education opportunities as a means of enhancing and supporting their education.

1. Extended Learning Opportunities and Alternative Learning Plans. Such opportunities will be implemented under the provisions set forth in Policy IHBH, Extended Learning Opportunities and Policy IHBI, Alternative Learning Plans.
2. Alternative Credit Options. If the course is to be taken for credit, then Policy IMBC, Alternative Credit Options, will apply. Students must have distance education courses approved by the school principal ahead of time in order to receive credit.
3. Pre-conditions for Online Enrollment. The written approval of the building principal is required before a district student enrolls in an online or virtual course that is intended to become part of their educational program. Students applying for permission to take an online course must complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in a distance education learning environment.
4. Approved Courses. Approved distance education courses must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. The district requires that a syllabus, including prerequisites, specific learning goals/activities, student

## IMBA - DISTANCE EDUCATION

evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.

5. Student Enrollment Requirements. Students taking approved online courses must be enrolled in the district and must take the courses during the regular school day at the school site, unless the administration has granted approval for remote access based on special circumstances. Online courses may be taken in the summer under the same conditions as during the school year.
6. Staff supervision. The principal will assign a teacher to monitor student progress, grading of assignments, and testing. One teacher may supervise no more than ten students participating in distance education courses.
7. Privacy and Confidentiality. Approved distance education courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.
8. Safeguards. The school district will provide safeguards for students participating in online instruction activities, and Policy JICL-School District Internet Access for Students, will apply.
9. Earning of Credit. Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program. Credit courses will require students to meet similar academic standards as required by the District. Credit for the course is not recognized until an official record of the final grade has been submitted to the principal or designee with feedback from the online teacher.

### **C. Educational Progress and Policy Violations.**

If a student participating in distance education is not making educational progress, as determined by educational assessments, the option to participate in distance education may be rescinded by the district. A parent or guardian may appeal this determination to the Superintendent for review. If the Superintendent upholds the determination, the parent/guardian has a right to appeal to the state board of education per N.H. Department of Education Rules Ed 306.22(f). Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.

---

**District Policy History:**

*First Reading: September 14, 2010, March 4, 2025*

*Second Reading: October 12, 2010*

*Final Adoption: October 12, 2010*

**Legal References:**

NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules Ed 306.04(a)(12)	<u>Distance Education</u>
N.H. Code Admin. Rules Ed 306.18(a)(7)	<u>School Year</u>
N.H. Code Admin. Rules Ed 306.22	<u>Distance Education</u>

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.



# JLP - PARENTAL NOTIFICATION OF AND INVOLVEMENT IN STUDENT WELFARE

**Category:** *Required*

**Related Policies:** *IHBCA, JLDDB*

Pursuant to New Hampshire RSA 186:11, IX-e, the District will not adopt policies, procedures, or student support forms that prohibit district personnel from answering questions from a parent/guardian about that parent's/guardian's student's mental, emotional, or physical health or well-being, sexuality, or a change in related services or monitoring, or that have the effect of encouraging a student to withhold from a parent/guardian such information.

District personnel will not discourage or prohibit parental/guardian notification of and involvement in critical decisions affecting that parent's/guardian's student's mental, emotional, or physical health or well-being.

The Superintendent is authorized to adopt procedures that permit district personnel to withhold any of the above information from a parent if a reasonably prudent person would believe that such disclosure would result in abuse, abandonment, or neglect of a student or other child as those terms are defined in RSA 169-C:3.

To the extent that any other school board/district/school/class policy, procedure, rule or regulation, conflicts with the above, this policy shall supersede - but not otherwise impact - such policy, procedure, rule or regulation

---

## **District Policy History:**

***First reading: March 4, 2025***

***Second reading/adopted:***

***District revision history:***

## **Legal References:**

<b>NH Statutes</b>	<b>Description</b>
RSA 169-C:3	<a href="#"><u>Definitions</u></a>
RSA 186:11, IX-e	<a href="#"><u>Notice to Parents/Guardian Required</u></a>

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## BA - SCHOOL BOARD SELF EVALUATION and GOAL SETTING

***Category: Recommended***

***Related Policies:***

The Board will attempt to conduct an annual self-evaluation. Co-extensive with the Board's self-evaluation, the Board will attempt to establish annual goals and objectives. The Board believes that establishing annual goals and objectives will serve as a benchmark and criteria for the annual self-evaluation.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Relationship with the Superintendent
2. Community relations
3. Board meetings
4. Staff and Personnel Relationships
5. Relationship to Instructional Program
6. Financial Management of Schools
7. Policy development
8. Risk management
9. Other areas the Board determines should be evaluated

While the Board may decide to do so, it is not expected that every area listed above will necessarily be annually reviewed.

The Board desires that the annual self-evaluation and goal setting will clarify the Board's role within the school community, address areas for the Board to improve, and address areas for which the Board should be commended.

---

### **District Policy History:**

***First reading:***

***Second reading/adopted:***

***District revision history:***

### **Legal References:**

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, March 4, 2025  
Wilton-Lyndeborough Cooperative M/H School  
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Tiffany Cloutier-Cabral, Darlene Anzalone, Geoffrey Allen (via phone), Diane Foss, and Jonathan Lavoie*

*Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Principal Bridgette Fuller, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Chairman Golding called the meeting to order at 6:30pm.

**II. PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited.

**III. STUDENT/STAFF ACKNOWLEDGEMENT**

Principal Fuller honored the Cooperation Ambassadors who represent CARES standards of cooperation. She spoke of the Cooperation standards, students have the ability to establish new relationships, maintain positive relationships and friendships, to avoid isolation, to resolve conflict, to accept differences, to be a contributing member of the classroom and community, in which one works, learns and plays. The Cooperation Ambassadors are Sable Gloude, Juliette Maull, Zayla Batchelder, Charlotte Bennett, Vera Hill, Oscar Collins, Stevie Wowianko, Matthew Van Loon, Alexander Piscopo, Mia Marrier, Cameron Jones, Kaleigh Jones, Charlotte Jordon, and Kinleigh Goodie. Students were given a round of applause and congratulated for their accomplishments.

**IV. ADJUSTMENTS TO THE AGENDA**

Superintendent requested to remove the Student School Board Representative Report.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept the adjustments to the agenda.*

*Voting: via roll call vote, all aye, motion carried.*

**V. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Mr. Adam Lavallee, Lyndeborough spoke regarding his public comment at the last meeting warning that a cut was coming. He has read the minutes and was disappointed to see that there are board members who think there is some creative mechanism to come up with enough money to “not affect” the schools. He spoke of being there for the cut of \$400,000 a few years ago and there is no easy solution. He doesn’t believe cutting transportation for the HS only will come close to covering what is coming if that is not overturned. He believes you will be cutting much more than that. He spoke of busing being a geographic issue not a numbers issue. He spoke of kids getting home at 6pm at night because you still need to drive through all the same neighborhoods to provide transportation through 8<sup>th</sup> grade. He believes what is being asked of parents and homeowners is to subsidize a property tax bill by sacrificing children’s education and the value of homes. Have you looked at what happens to the value of homes where you live in a district where no one will attend the school, its not good. For most people it is the biggest investment that they will ever make. He commented to let a community member know if he can’t afford his property taxes, he should sell at least one of his Porsches.

Mr. Bill Crouse, Lyndeborough questioned why the locations of the board meetings changes. He is aware it is posted on the website but was curious why the moves. Chairman Golding responded the board meetings did rotate through each school prior to COVID. It allows everyone to go into each town, see the schools, and be part of the community. Mr. Crouse prefers the meetings in 1 location. Mr. Crouse requested to have graduation live streamed in a quality manner for family who cannot attend. He expressed the quality of the live stream for board meetings is not quality he would like his family to observe for graduation. He spoke of the district calendar and asked why school starts prior to Labor Day. Superintendent responded he would try to address the live stream request. Regarding the calendar there are always differing opinions, some families want to start before Labor Day to get out earlier in June and some after. He explained we try to provide a balance by having all the new teacher days at the end

of August and get a few school days in before Labor Day acknowledging that families have things planned and having a long weekend is the balance. Mr. Crouse expressed his vote is to start after Labor Day.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding commented she is a 2<sup>nd</sup> vote for keeping the board meetings in 1 location. The last meeting was at FRES, she was unable to comment online, and that was troubling. She congratulated all the Cooperation Ambassadors. She loves that they are recognized and for being amazing humans.

## **VI. BOARD CORRESPONDENCE**

### **a. Reports**

#### **i. Superintendent's Report**

Superintendent reported locking down a graduation date and added a potential graduation date to next year's calendar as a few have asked for it. He and Ms. LaPlante will be meeting with Beacon Mobility tomorrow, now partnering with Butler Bus Company in some manner of co-owning to talk about how this change will impact current contracts and subsequent ones. Ms. LaPlante will report out on this at the next board meeting. A question was raised if the issues regarding the routes and athletics will be brought up during the transportation meeting. Superintendent confirms they will and the other districts are having the same issues, having to come up with solutions to the issues on short notice and they are as equally frustrated. The outcome will be shared with the Board at the next meeting. A question was raised regarding working on possible budget cuts and how to explain the real world impact, will Mr. Pratt's comparisons he did at the last meeting be included. Superintendent responds we will have that, the question is if we will pass that out before or when the question is asked. He explained if there is a motion to cut the budget, the question needs to be asked how that will impact kids. He gave some examples, one was the maker space for students that is \$5,000 to support learning around technology that would be considered a substantial cut and Ecology Camp, those things are on the table for cuts that impact our kids and we have to cut somewhere. We would have to cut programs. We would have to cut individual budget items and staffing if we have numbers cut as Mr. Lavallee spoke of. This is work they have done brainstorming on the potential impacts; what is the least impact on students and staff and then the next level and next and what is the ultimate impact. He explained we are in a really good place as a school system. Some Superintendents have asked him how we are getting our data and numbers. He notes he watched a TikTok video on the worst schools in NH and we were not even close to the bottom but there were schools in our area that were based on the data they used. He thinks it was US News and World Report. Our scores are at state level or above locally, statewide, and nationally for our SAT scores for example. We are in a really good place and it is a difficult discussion for him. We worked hard to get here as a district and Board. The kids and staff worked so hard to get to this point. Even administration stayed here and could have gone elsewhere. It was a challenging discussion but we don't want to be blindsided either and unprepared for that potential. A question was raised if he has the positive information to share. He responded that they don't have slides for it but it is important to get out. He believes we are being very successful with our students; we need to cite the data we have that we report out at board meetings. The data speaks for itself and our kids are doing very well compared to other school districts and where we were just 4 years ago coming out of COVID and our graduates are doing well. Ms. Lavallee commented that a parent reached out to her seeing the feedback on Facebook, her child is at PENN in the veterinary program and have a 4.0. It was disheartening to her and her child to hear the negative things that are said about our district because there is a lot of good in our district. She would like to change that dialog that is taking place in the community because there are students who are leaving here and they are going on to be very successful, whether in trades, armed services, going on to 4 year colleges or just people leaving with skills they received and moving up in a career. She thinks it would be good to share that with the community members that show up. Superintendent added that he cannot stop bragging but we have a student accepted to an Ivy League college that has an acceptance rate of 4%-6% annually. That is a pretty low percentage if you think of the hundreds if not thousands of applicants that apply to that University. That is one of students and it tells him that we have the staff, community, and culture in place for kids to thrive here. With their motivation and family support, they can achieve anything and that is a proud achievement for us as a school and symbolizes what is available here and the potential. In no way was that student's education compromised. He is proud of that and brags about it because it really symbolizes what we've built here as a community, our school district and if what there is that we can lose if things go sideways. Discussion was had regarding talking about GPA's and how many kids are on honor roll, participating in sports and doing plays at district meeting. It was noted if we are cutting things that is the stuff that will be cut. Superintendent notes they will have positive data but this the Budget Committees meeting; they are driving the budget discussion. He encourages any board members or community to share the positive experiences with the improvements made and the things we celebrate like we celebrated the kids tonight. That doesn't happen in other districts. Here we take as much time as they need to celebrate them and their families. A question was raised if administration has any budget slides or is the Budget Chairman adding those in. Superintendent responds he is not aware of Chairman Jones adding the data in. Ms. LaPlante adds they have some generic slides for capital reserve, the warrant articles the Board will be presenting. After the budget presentation, it will be time for the vote or discussion from the floor. Superintendent gave a hypothetical scenario where the GPA data would come in and notes it is difficult for us to show separate slides for the budget presentation but this is where the community can celebrate and highlight our district. A good opportunity for parents, Board and Budget Committee to speak about how important the school is and how important it is to support this budget and warrant article. A question was raised if there is discussion can we have slides available if the Board wants it in writing and up on the screen. Ms. LaPlante responds she believes so but would

need to ask Chairman Jones. She doesn't think the moderator would have an issue. Superintendent adds we will be prepared. We also have had a zero dropout rate the last 2 years.

Ms. Lavallee congratulated the 2 teachers who are moving forward with their Experience Educator License. Superintendent confirms that would affect the data showing on the DOE the percentage of experienced educators in our district. There was a brief discussion about the process. It is usually completed by the end of May once all the teachers have paid for their certifications.

## **ii. WLCTA Report**

Ms. Morgan Kudlich reported for WLC:

- Spirit week was Feb. 17-21. Special thank you to Katy Morshed and Steph Erickson (senior class advisors) and Taryn Anderson, who ran all of the sound for the events and organized the talent show!
- 8th grade and HS teachers worked with students the week before break to complete preliminary course. This process helps Mrs. Kovaliv build the master schedule based on student needs/ preferences.
- National Honor Society providing free childcare for the public for the March 8 district meeting
- Junior class will be selling coffee and baked goods; money will go toward prom
- Junior class and members of NHS will be working with the PTO to support the Penny Sale on March 29. Thank you to the PTO for the opportunity! Proceeds will go to the junior class for prom.
- Teachers continue to utilize iReady data to plan interventions in classes / WIN
- Teachers are also working weekly to complete curriculum documents for the website and NEASC
- Discussions have already begun in departments about creating rigorous final exams and working to ensure that students are working towards the content and skills that will be assessed.
- The WLC Art Students will be attending our first museum field trip at the Institute of Contemporary Art in Boston on March 11th. Additionally, on May 10, we will have our annual Art Fair in Wilton's downtown Main Street Park, and welcome more community members to get involved this year! Set up a vending booth, or interactive activity. There will be music, baked goods, and student art on display and even for sale. Contact Emily Hall for more details.
- There will be more traditional art exhibits on display at the downtown Gregg Free Library: middle school art exhibited for the month of April and High School for the month of May!
- WLC showcase will now be March 12th at 6pm in the WLC cafeteria. This is the last showcase for our seniors and will feature some fantastic performances!

Ms. Kudlich reported for FRES/LCS:

- Kindergarten, 1st, and 2nd grade will be having their spring concert on March 20th at 6 pm. Join us for a program full of folk music from near and far!
- 4th grade is in the middle of their economics unit, and have completed the fundraising part of their plan. They sold popcorn to students and staff for three Fridays in a row, and now they will be taking their profits to purchase plant bulbs to sell at the FRES Plant Sale. Students have been managing the whole process so far, with kids working on marketing, budgeting, projected sales, money management, tracking orders & preorders, and everything else involved. Great work 4th grade!
- 3rd quarter ends on March 27th and FRES students will get a chance in the last quarter of the year to choose their Friday Specials class. This year we developed a new concept where we offer extensions to the specials they already have. Then for this last quarter, they will get a chance to choose which we think will be a nice preview especially for the older students of what they will have to look forward to in the MS and HS , getting to have more agency over what they are learning.
- LCS will welcome children's musician Steve Blunt on March 7th for a wonderful performance, paid for by the PTO. Thank you PTO for your support!
- Each month until the end of school students from every grade will be recognized for their ability to exemplify CARES in the classroom.

A question was raised how often the teachers association meets. Ms. Kudlich responds the full membership meets once a month and the Executive Board once a month. A question was raised how is the teacher moral given the district meeting is coming up and discussions in the community. Is there anything the Board could do? Ms. Kudlich responded overall there is of course some concerns hearing about is online but there is a lot of appreciation for teachers too and some of the community members are pushing back on it and that has been noticed and very much appreciated. We are looking to see what the community values and hopeful that is the futures and education of our students that we are with all day, every day. We don't do it for the money, we do it for the kids, what is best for them, and hopeful that is what the community chooses. Ms. Lavallee spoke of really appreciating the 4<sup>th</sup> grade building curriculum around the plant sale for a couple of reasons. One that it is not fully dependent on the PTO. She spoke to Ms. Reid about it this week and the thing she likes most is that the economics fair was something that parents always participated in. It was a great learning opportunity for kids but having the plant sale where the whole community is interacting with the kids and buying some of the things they are making, she is happy about that. They are making other things too like bird feeders and plant tags; there might even be stationary and watercolor pictures. She really appreciates them building curriculum around that to make sure it continues year after year. She thanked them for the hard work, buying the popcorn too, and supporting them. Ms. Kudlich will pass that along.

## **iii. Principal's Report**

Principal Fuller spoke of an invitation to the Board to pass out the certificates in class to the Cooperation Ambassadors. She thought some members of the Board might want to come and help them pass those out. She will email the dates to the Board to see if any members can come. A question was raised if there is any information on the winner of the Spelling Bee. Principal Fuller does not have that with her but regionals were a couple of weeks ago.

Principal Ronning reports they continue to promote the positives with the Warrior Winter Warrior cards they send home. The Dance Team went to a competition the Sunday after break and won their division. Regarding athletics, we are in the last 3<sup>rd</sup> quarter of the school year and the spring season starts March 24. Assistant Principal Gosselin spoke about discipline data provided in their report. All around they were excited to see this. The HS going from 14 last year at this time which was an improvement going to 6 office referrals. Similarly, with the MS, it was 10 for February but about half of those was 1 particular incident. We're really proud of the data; we worked hard with the level 1 with classroom teachers to build those relationships. This is something we are excited about. She spoke of the Hall of Fame having 8 inductees. A committee meeting was held today, there are 11 nominations. Year 1 we had 5, and 3 were selected, last year we had 8 and 5 were selected and this year 11. We are really getting some momentum she won't go into details because folks have not been notified yet but quite a few met the criteria to be inducted. We will hold that induction ceremony much like last year, May 20. More information to come. Chairman Golding commented whatever you are doing with discipline don't stop. It's impressive.

## **VII. 2025-2026 SCHOOL DISTRICT CALENDAR**

Superintendent spoke regarding the calendar; it is a work in progress. We look at this year and any notes we make along the way. We work with the teachers' association so they have some input, work with the curriculum coordinator to make sure the professional development is lined up, really work hard to do have those dates around the testing cycle so teachers can dig into the data, and inform their teaching practice. We try to find a balance with starting before Labor Day; we start with 4 days, have that Friday off for families wanting a last holiday and found that is really supported by families that gentle, jumping into it. For the first 2 weeks it is a 4 day week and we also try to get out as early as we can as some families requested that and if we start later we would be pushing that out into the 3<sup>rd</sup> week of June and there is less momentum the 3<sup>rd</sup> week of June with students. A request was made to add a note in red the date for district meeting so parents have it and know when it will be. Superintendent responded we don't want to add every Saturday and Sunday, we also have a snow date for district meeting and the public hearing. The request is only for a note to be put in for parents to have it in advance. Ms. LaPlante noted that we don't set the public hearing and all that stuff until we get into the budget process in September. If the Board makes a commitment to continue to hold it the 2<sup>nd</sup> Saturday in March absolutely we can. No objection heard. She suggest shying away from the other obligations and we can update it online when it is set. Superintendent agrees to add a note for district meeting. A question was raised why the 2 early release days for professional development close together one in September and other in October why not have a full day. Superintendent explained the early release day in September is actually a tradeoff because the teachers are required to stay after hours for curriculum night. It is an agreement in the CBA we provide a tradeoff for the hours, that day is a half day for teachers and then later in the year, he is not sure, when curriculum night is scheduled at the schools but that is the trade off that. October 10<sup>th</sup> is professional development, as soon as the student's lunch is over; we're right into professional development that afternoon with staff. That is why we have 2 there. Another question raised was why is there no school on the 10<sup>th</sup> why isn't that a Friday. Superintendent responded that that day is a tradeoff for parent/teacher conferences, which occur in the evening after teacher hours so we have no school that day but in return, teachers spend 7.5 hours in parent teacher conferences at other times after school hours. It adds up to the balance of tie as well. Last year he believes they worked 4pm-7:30pm on 3 days. We moved it to this day so that there was not school that Monday for one day and then Veterans Day off. He notes we are really paying attention to the rhythm of the school year but also families and the things they want to do with their children. When we have an opportunity to have a 4-day weekend that's not disrupting the flow of school we try to do that for the students and families and also the staff as well. This is why we put it on the 10<sup>th</sup> because it made sense.

*A MOTION was made by Mr. Lavoie and SECONDED by Ms. Cloutier-Cabral to approve the 2025-2026 School District Calendar.*

Ms. Cloutier-Cabral voiced that the year we went to school after Labor Day she had been stopped by the most parents asking why we're in school so late that year. We were into the middle of June. She couldn't go anywhere without parents asking why are we still in school. It is a pain to go before Labor Day but especially a pain to go late into June.

*Voting: via roll call vote, all aye; motion carried.*

## **VIII. PREPARE FOR DISTRICT MEETING**

Ms. LaPlante provided new slides for the Board to review. She focused on the school board warrant articles. The first slide is boilerplate language and slide 2 breaks out the cost and estimated cost of taxes. Slide 3 highlights projects we completed with either the CIP or large expenditures. She didn't add the gym windows but will add it. She didn't get into the nitty gritty of things

from the budget. The final slide addressed projects through the CIP. She met with Ms. Cloutier-Cabral and went over some talking points. If the Board has anything to add let her know. A question was raised if the tennis courts should be added to the completed projects. Ms. LaPlante responds she can but didn't add that because last year we told them it would be done and it was its own funding source, a separate warrant article and this is about funding going into the CIP. If the Board wants it, she can put it in. She chose the larger ticket items that were in the budget as a way to dialogue, the feedback that we had gotten from the public over the last few years is invest in our buildings. We've given you this money for a reason and she wanted to highlight the stuff that we have taken care of then also highlight what's coming from the CIP. A question was raised if we can add a header funded by the CIP so it is clear. It was suggested that it is a good idea to talk about the tennis courts and have some photos maybe before and after. Show people what we did and that it looks good. A question was raised if we have costs for the projects on slide 4 with quotes, do we feel we are asking for the appropriate amount. Ms. LaPlante responded we have the quotes for the wearcoat and VCT tiles and are working to get a second quote on the boiler. At this time, she does not have any reason to believe the costs when they come forward are going to be any different but doesn't have a physical quote from more than 1 vendor for these projects. A question was raised if she has a quote for the metal roof and stucco. Ms. LaPlante responds that's just painting, we are not replacing. The board members presenting were asked if they feel prepared, there was no indication heard that they do not.

Superintendent spoke regarding the SRO slides. He met with Ms. Anzalone and Ms. Cloutier-Cabral. Principal Ronning and Assistant Principal Gosselin are putting together talking points about how an SRO can support our students and our school district, our buildings and really build a strong bridge between our community, families and school and what is happening inside our buildings. They came up with a couple of ideas. Ms. Anzalone and Ms. Cloutier-Cabral had the idea of adding a 30-45 minute snippet of an SRO talking about their work to put a visual to this sort of abstract concept for some people. We talked about not being able to talk in specifics about the MOU because that is something that we want to sit down with the Wilton PD and really dig into those details about what that looks like, the goals, objectives, tasks, responsibilities, specific job description, who does an SRO report to and what committees are they a part of. How much time can they spend outside of hours, those types of things so we included that as a slide but we also made sure not to go into many specifics? He feels that would be putting the cart before the horse. The other discussion point we had today was the cost structure on the last slide that is the ceiling, a maximum cost. We looked at a rate that it could be up to \$127,000 as our share, he thinks that is why the number is \$125,000. When we got the quotes from the town manager we looked at the upper end of those quotes, he is not saying it would be that number but wanted to point out it is the top end and for benefits too. The slides will be updated with the information from Ms. Anzalone and Ms. Cloutier-Cabral and work with Mr. Buroker to be sure to have access to that video snippet if we decide to have that included then all should be prepared to support Ms. Anzalone and Ms. Cloutier-Cabral to answer any specific questions. Ms. Cloutier-Cabral informed the group she sent the link and a video over; it is less than 2 minutes. It's a video of an SRO, what they do, what the day-to-day looks like and it gives a synopsis. They also wanted to add frequently asked questions from the NASRO (National Association of School Resource Officers) website. If anybody has questions, we won't go line by line with all those questions but we'll be able to refer to that and also be able to point to where that link is if they want to look it up and learn more. Ms. Lavallee questioned regarding slide 7, it says option 1 and option 2, it may look to some taxpayers that we are presenting 2 different options. We are just presenting 1 option in the warrant article and asking them to vote yes or no. It was suggested to combine it just having the general assumptions and underneath say this is what the cost includes so it is not just salary it is everything. A brief discussion was had that for the most part people will understand if it is voted in and funded next year by a warrant article that it would have to be incorporated into the operating budget if it continued. There was a brief discussion about that. It was noted it could be added in the slide. Ms. Anzalone spoke of some the things she wanted to go into more detail about. A question was raised if having 1 SRO for 3 schools, should that be addressed here. The video Ms. Cloutier-Cabral chose a video where the SRO does cover multiple schools and she talks about how she does that and what her methodology is of it so that people will be able to see what that can look like in a district like ours. Ms. Anzalone added they would also talk about the other stuff the SRO would do and such as mock trials and that it would look different at each school because of the different age ranges. Ms. Anzalone and Ms. Cloutier-Cabral were asked if they feel prepared, and responded favorably. Chairman Golding asked if there was anything else they needed to prepare for, none heard.

## **IX. POLICIES**

### **a. 1<sup>st</sup> Reading**

#### **i. EBCH- Chemical Safety and Chemical Hygiene Plan**

Ms. Lavallee reviewed this was created to satisfy a requirement NH Ed 320-02 (b) 3. We also need to create a hygiene plan and an example has been provided to administration to put that together. She asked for questions or comments, none heard. This policy will return for a 2<sup>nd</sup> reading.

#### **ii. KFD-Use and Location of Automated External Defibrillators**

Ms. Lavallee reviewed this was reclassified and is now a required policy. It was revised in response to passage of SB 379, which among other things amended the provisions regarding location of AEDs. In reviewing this policy, we also looked at 2 others, GBGBA and JLCEA. We discussed it in committee and would like to move forward with the changes of KFD but later in the agenda, you will see that we will be requesting to withdraw the 2 other policies as they are all identical. She asked for questions or comments. She confirmed that we currently have policy KFD in place and therefore withdrawing the other 2 policies still meets compliance. This policy will return for a 2<sup>nd</sup> reading.

#### **iii. IC-School Year**

Ms. Lavallee reviewed this policy was revised to include the reference to the requirement under the newly enacted RSA 288.4 (III), that schools need to use the state designated names for certain holidays. It was also revised to include the definition of academic freedom and include the provisions related to RSA 193:40, which was enacted in 2021 and had not been updated yet. We incorporated the content into this policy and will be recommending the withdrawal of ICA later tonight. She asked for questions or comments, none heard. This policy will return for a 2<sup>nd</sup> reading.

**iv. IMBA-Distance Education**

Ms. Lavallee reviewed this is a required policy, last updated in 2010. The new policy has been revised to draw distinction between school wide distance education due to inclement weather and individualized distance education. It includes the NH DOE Ed Rules 306.187 (a) (7) and 306.22. Administration reviewed it and changed anything not relevant to our school. She asked for questions or comments, none heard. This policy will return for a 2<sup>nd</sup> reading.

**v. JLP-Parent Notification of and Involvement in Student Welfare**

Ms. Lavallee reviewed this is a new required policy in response to passage of HB 1312 which included a new paragraph that requires a policy relating to the disclosure to parents information concerning student's physical health. She asked for questions or comments, none heard. This policy will return for a 2<sup>nd</sup> reading.

**vi. BA-School Board Self Evaluation and Goal Setting**

Ms. Lavallee reviewed this policy is the school board's self-evaluation and goal setting. It is an updated policy. It combined our old BA and BAA policies. While it was in committee, we also created a draft Google Survey that we could potentially use to fulfill this policy. It has been shared with administration so we can get their feedback. Once we have that we can start using it. She asked for any questions or comments, none heard. This policy will return for a 2<sup>nd</sup> reading.

Regarding IMBA-Distance Education a brief discussion was had that this is for long periods of school closures not for individual days. This policy is here for the flexibility to use distance education in cases of emergency. A question was raised if kids should be encouraged to bring home their Chromebooks daily. Superintendent spoke about it not just being an issue of having a computer but some students having power and how that can become an equity issue, we would find a way to get work to kids in that case.

**b. 2<sup>nd</sup> Reading**

**i. DAF-Administration of Federal Grant Funds**

Ms. Lavallee reviewed there have been no changes to this policy since the 1<sup>st</sup> reading. This policy replaces all the DAF 1-11 policies, which will be withdrawn. She asked for any questions or comments, none heard.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to approve policy DAF-Administration of Federal Grant Funds.*

*Voting: via roll call vote, eight ayes, one nay from Mr. Allen, motion carried.*

**c. Withdrawals**

Ms. Lavallee informs the group she will go through all the withdrawal recommendations and unless any objection, will have one motion. No objection heard.

**i. JLCG-Exclusion of Students from School for Illness**

Ms. Lavallee informs the group that this was an error; they are not recommending withdrawing policy JLCG. What we need to do is remove the reference to JLCG-R from this policy as we are recommending withdrawing JLCG-R but including the reference to our newly adopted policy from December, which was EBCG.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to update JLCG with changing the reference (no content change) of JLCG-R and add reference EBCG.*

*Voting: via roll call vote, eight ayes, one nay from Mr. Allen, motion carried.*

**ii. JLCG-R-Exclusion of Students from School for Illness**

This policy is being recommended for withdrawal because we now have that content included in policy EBCG-Communicable and infectious Diseases.

**iii. DAF-1-Allowability**

Withdrawal is recommended because content is included in policy DAF.

**iv. DAF-2-Cash Management and Fund Control**

Withdrawal is recommended because content is included in policy DAF.

**v. DAF-3-Procurement**

Withdrawal is recommended because content is included in policy DAF.

**vi. DAF-4-Procurement-Additional Provisions Pertinent to Food Service Program**

Withdrawal is recommended because content is included in policy DAF.

**vii. DAF-5-Conflict of Interest and Mandatory Disclosures**

Withdrawal is recommended because content is included in policy DAF.

**viii. DAF-6-Inventory Management-Equipment and Supplies Purchased with Federal Funds**

Withdrawal is recommended because content is included in policy DAF.

**ix. DAF-7-Travel Reimbursement-Federal Funds**



Withdrawal is recommended because content is included in policy DAF.

**x. DAF-8-Accountability and Certifications**

Withdrawal is recommended because content is included in policy DAF.

**xi. DAF-9-Time-Effort Reporting/Oversight**

Withdrawal is recommended because content is included in policy DAF.

**xii. DAF-10-Grant Budget Reconciliation**

Withdrawal is recommended because content is included in policy DAF.

**xiii. DAF-11-Sub-Recipient Monitoring and Management**

Withdrawal is recommended because content is included in policy DAF.

**xiv. GBGBA-Use and Location of Automated Defibrillators**

Ms. Lavallee reports all the information is included in policy KFD as discussed earlier, making this policy unnecessary and redundant

**xv. JLCEA-Use and Location of Automated External Defibrillators**

Ms. Lavallee reports, this is the same as above, all the information is in policy KFD as previously discussed therefore it is not necessary.

**xvi. EBCA-R-Emergency Plans Checklist**

Ms. Lavallee reports this policy is not in use and obsolete. All the information is now included in our emergency plan which is reviewed and submitted to the DOE annually.

**xvii. EBCB-R-Fire and all Hazard Drills-Fire Exit Drills in Educational Occupancies**

Ms. Lavallee reports this policy is not in use and obsolete. All the information is now included in our emergency plan.

**xviii. ICA-School Calendar**

Ms. Lavallee reports this is now included in policy IC as discussed earlier.

**xix. IHBG-R-Home Education/Dual Enrollment**

Ms. Lavallee reports this was updated in 2023, policy JJJ-Access to Public School Programs by Non-public Charter School and Home Educated Pupils which is a required policy. The information in IHBG-R can be included in a subset policy of JJJ-R if we would like to do that. Administration does have a copy of that and they are reviewing it but this is not a required policy so we are recommending to withdraw.

**xx. IJNDB-School District Internet Access**

Ms. Lavallee reported this is included in our current policy JCL and is no longer required or useful.

**xxi. JIA-Student Due Process**

Ms. Lavallee reported in 2022, we updated this policy. There was significant legal overhauls in the state regarding student discipline and due process rights. At that time, we incorporated the language that was required from JIA into JICD. We will also be looking at JICD again this year just to make sure that is up to date because that is reviewed more often. We are recommending the withdrawal of JIA.

**xxii. JIE-Pregnant Students**

Ms. Lavallee reviewed we currently have policy IHBCA which addresses the needs of pregnant students. This policy does need to be updated and the committee is working on that. JIE can be withdrawn in the meantime, as we don't need 2 policies saying the same thing.

Policy JLCG-R was listed twice on the agenda and can be dismissed.

**xxiii. JLI-Safety Program (Joint Loss Management Committee)**

Ms. Lavallee reported this can be withdrawn, the content is now included in the new EB policy.

**xxiv. JRA-R-Annual Notification of Rights Under "FERPA"**

Ms. Lavallee reported policy JR was updated in 2015 and the information from the "R" policy was included in that so we can withdraw this one.

**xxv. KDA-Public Information Program**

Ms. Lavallee reported this is not a required policy and was withdrawn from NHSBA in 2022. What it stipulates is administration is following the law when it comes to posting public meetings, which they are required to do under the law. It also had information regarding inclement weather or school closings and notification and that is now included in policy EBD.

**xxvi. KED-Facilities and Service Grievance Procedure**

Ms. Lavallee reported this was withdrawn by NHSBA in 2013 because they incorporated it into their AC policies, which address complaints. We have those policies in place. The ones that we have in place are ones related to Title IX anti-discrimination and we are working on the new drafts of those. As discussed in December, it's a difficult process because there have been multiple changes and there are multiple conflicting laws. She is working with the Superintendent and Ms. LaPlante on that whole set of policies but it is fine to withdraw KED now because there is some of that content in the current policies.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to withdraw policies JLCG-R-Exclusion of Students from School for Illness, DAF 1-Allowability, DAF2-Cash Management and Fund Control, DAF 3-Procurement, DAF 4-Procurement-Additional Provisions Pertinent to Food Service Program, DAF 5-Conflict of Interest and Mandatory Disclosures, DAF 6-Inventory Management-Equipment and Supplies Purchased with Federal Funds, DAF 7-Travel Reimbursement-Federal Funds, DAF 8-Accountability and Certifications, DAF 9-Time-Effort Reporting/Oversight, DAF 10-Grant Budget Reconciliation, DAF 11-Sub-Recipient Monitoring and Management, GBGBA-Use and Location of Automated External Defibrillators, JLCEA-Use*

and Location of Automated External Defibrillators, EBCA-R-Emergency Plans Checklist, EBCB-R-Fire and all Hazard Drills-Fire Exits Drills in Educational Occupancies, ICA-School Calendar, IHBG-R-Home Education/Dual Enrollment, IJNDB-School District Internet Access, JIA-Student Due Process, JIE-Pregnant Students, JLI-Safety Program (Joint Loss Committee), JRA-R-Annual Notification of Right Under "FERPA", KDA-Public Information Program and KED-Facilities and Service Grievance Procedure.

*Voting: via roll call vote, all aye, motion carried.*

## **X. ACTION ITEMS**

### **a. Approve Minutes of Previous Meeting**

Mr. Lavoie questioned if we were able to strike anything from the record in the minutes when names are mentioned.

*A MOTION was made by Mr. Lavoie and SECONDED by Ms. Anzalone to strike from the first commenter, Mr. Lavallee, the name mentioned at the end.*

Mr. Lavoie notes he doesn't know if we can do that but we have a policy about not mentioning names and complaints.

Superintendent voiced he doesn't believe we can strike it; it is public comment but will check to verify. If we can or if we can put initials, we will advise the Board on what we can do. The Board approves the minutes at the next meeting.

*Mr. Lavoie TABLED his MOTION.*

Ms. Lavallee reviewed the minutes and questioned if there was a Strategic Planning Committee meeting. Response was no. A brief discussion was had about what line 305 should read as it currently references a "Strategic Planning Committee meeting last week" of which there was not one. Ms. Fowler asked if Mr. Allen could address this, as it was his comment. Chairman Golding asked Mr. Allen. Mr. Allen noted it is difficult to hear at times. He confirms to amend the minutes of February 18, 2025, line 305 after word briefly, strike "at the", add "when talked about the Strategic Planning Committee last week".

*A MOTION was made by Ms. Anzalone and SECONDED by Mr. Allen to approve the minutes of February 28, 2025 as amended. Voting: via roll call, eight ayes; one abstention from Ms. Lavallee, motion carried.*

## **XI. RESIGNATIONS / APPOINTMENTS / LEAVES**

### **a. FYI-New Hire-Kayla Danforth-FRES-ABA Therapist**

Superintendent reviewed the new hire and was welcomed aboard.

## **XII. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Mr. Paul White, Lyndeborough spoke regarding the student board representatives. He asked if the faculty or Board could pair them up to help them. They were asked to do something but not given much direction on how to accomplish that. The need to write and give reports and if we want it to be a positive experience it would help to give them more support than they are getting now. He suggested meeting once or twice in between the meetings to get them moving he thinks would be the boost they need to get the on the right track to know how to operate with the community. Mr. Lavoie asked if it would help providing a template so they know what to ask students, some areas of interest etc. Mr. White feels it is a step in the right direction. They present here but there is no follow through after. He suggests a mentor (either Board or staff) to keep them on track would be helpful for them to learn more in the experience and ins and outs. Ms. Lavallee has some materials she can provide from some of the legislation and is available to help, provided the days she can meet with them. She asked that Principal Ronning set something up and she can help with that, follow through, and advocate for students as well. Ms. LaPlante also volunteered.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding commented she really appreciates that you will explain how a warrant works if they accept it, it will be in the budget. Not everybody understands that and of course when your taxes come up, boom, keyboard warriors all over the place. That is an important issue and wants to hear it explained that way if you say yes, this is what happens. Policy Queen, nice job and such and advocate for the schools. She likes having a counter to the online misinformation with some positive truthful data, real testimonials of students, what they are doing now, parents, and things like that, and former students. She would love to be able to present something like that and as community member, she has no problem getting up there and sharing all the positive things our teachers, staff, administrators and our amazing children are doing. Don't bring Chromebooks home, do you see how they take care of them in school. Thank you for all your hard work.

### XIII. SCHOOL BOARD MEMBER COMMENTS

Mr. Allen commented that he appreciates everyone's hard work and the work administration has done putting this stuff together. He reminded the community that he doesn't think anybody on the school board is taking cuts lightly or thinks there is an easy fix. Specifically one that won't affect the students at all. He thinks we put together the best budget we support it as best we can. The community is going to do what the community does and they'll either support it or they won't. Then we'll come back to the drawing board if they don't and we'll put something together that will serve the staff, the students and the educators in the best manner that we can with what we are given. He appreciates everybody who put in a lot of hard work but just wanted to push back a little.

Ms. Anzalone voiced she really likes the idea of live streaming graduation. She likes having one location for the board meetings, there is more room here and flexibility and people can call online. She congratulated the all the Cooperation Ambassadors at FRES. She spoke of wanting to have all the information available for the public meeting in case anyone on the Board wants to go into the audience as a community member to share grades and all the sports we have here, how many kids are in athletics, the plays, the dance team, honor society, that stuff that people don't think about when they are looking at potential cuts. She recognized Ms. Cloutier-Cabral who is attending her last meeting on the School Board. She thanked for her time on the Board she will be missed.

Mr. Lavoie voiced that he likes going to the different schools and understands the difficulty with it. He thanked everyone on the School Board for another successful school year; he thinks there was a lot accomplished. He thanked Ms. LaPlante, Superintendent Weaver, and Ms. Fowler and Mr. Buroker for his hard work; he is stuck here after almost every meeting and doesn't complain. He is doing a good job.

Ms. Lavallee thanked Ms. Cloutier-Cabral, when she joined it was great she stepped forward and thank you for sticking it out all these years. She really appreciates it and knows it is lot of hard work. In regard to the meeting locations, she neutral except for the fact that when we do see the other schools it does give board members a chance to be physically in those schools and see them. Even if we are not touring them. She thinks it is nice to put eyes on the buildings every so often and it sends a good message to the community and it's hard during the day because everybody here volunteers to do this. We have regular day jobs so it's nice to rotate. She spoke about the volunteer part as school board members. She doesn't speak for all members when she says this but she gets the general feeling that they all feel this way whether we have kids in the school or we don't. She has 3 kids here. She does this at least 2 times a month sometimes more if there is a Policy Committee meeting, and we do it for all kids. She knows it is asking a lot of people that come forward and volunteer but we work very hard and she thinks we are moving in the right direction. She thinks they are saying the right things and making the right decisions to keep us moving in the right direction. At this point, she is just going to shamelessly plug and plead to the rest of the community. If you also care about our kids, public school and see public school as the asset that she sees it, the necessary asset, she hopes that you show up on Saturday because Saturday if you don't come to any other meeting the whole year please come the meeting on Saturday and show the support for our kids for our teachers and for our community because we have a number of staff members that work here that also live in our community. We really have a unique situation in our small school that you can't get a lot of other places. She hopes to see the community show up and send the message that is where their heart is.

Ms. Cloutier-Cabral voiced this is her last meeting, she has been on the Board for 6 years and it is one of the most amazing experiences of her life. She had no idea before she was on the Board the things she would learn and come to understand, overall, this experience has been very positive and feels she owes a lot to the district because she has 5 graduates that have come out of this district. They are all thriving. They are all able to go out into the world, make decisions without her help. They pay taxes, 3 that are registered voters are planning on coming out the meeting Saturday because they feel so passionately about how they grew up in this district, and the others would be there too if they were living in the town and were able to voters. All of her kids value their time here. In 2020 when the budget was slashed by \$400,000, that was very painful. We made it happen but it was an excruciating process and we'll never know fully the effects of that because it happened simultaneously with COVID. That budget was slashed and a week later, we were out of the school. We were remote learning. She spoke of being sick then, one of the 1<sup>st</sup> to get COVID in the town. She worked with people who died, it was very scary and a serious time. We got a lot of COVID funds during that time. It is hard to know what the impact of the loss of that money was. It is hard to know if learning loss that we experience in the district was due to COVID or if it was due to cutting the budget or both. However, this district means so much to her and it means so much to people who live here and the students who depend on it now. If we cut it they have no plan for next year, they are still here but with less. She has a lot of faith in the community and even in the folks that she hears are talking about this as an idea or something to do. She knows deep down they care and she trust you will make the decisions for the community. She understands people are on fixed incomes, we can work around that. We can create funds, there things we can do if we put our heads together and work together. COVID is something that showed us that because these community members came together. When she was sick lots of people came by with items and things to make sure were comfortable while they were sequestered in our homes. She thanked everybody for everything and hopes to see everyone on Saturday.

Ms. Foss commented that she would miss Ms. Cloutier-Cabral. She doesn't know her well; this is her 2<sup>nd</sup> year on the Board but has always been impressed with her work. She can't say anything that hasn't already been said so please come Saturday and do what you can to support our budget.

Ms. Alley voiced that she counted 14 Cooperation Ambassadors; she thought it was amazing and loves the idea of having the school board come in and hand out the certificates to the students. She congratulated the dance team for winning. She thanked the teachers for the hard work they have given in creating an environment that our children can thrive in. She feels like our children are not surviving, they are thriving. That is something that she has seen as a progression from when they arrived with her boys in 6<sup>th</sup> grade to now. They really are thriving with the school and sports she thinks it's amazing. Ms. Cloutier-Cabral you have a lot of passion and you have been a good example to a new school board member. She wished luck to everyone presenting on Saturday and is looking forward to seeing our community there.

Chairman Golding voiced our Cooperation Ambassadors, Sable, Juliette, Zayla, Charlotte, Vera, Oscar, Stevie, Matthew, Alexander, Mia, Cameron, Kaleigh, Charlotte and Kinley. Please keep doing what you are doing it's important.

#### **XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (C)**

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. Zavgren to enter Non-Public Session to review the non-public minutes and discuss personnel matters RSA 91-A: 3 II (C) at 8:27pm.*

*Voting: via roll call vote, all aye, motion carried.*

#### **RETURN TO PUBLIC SESSION**

The Board entered public session at 9:13pm.

*A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (C) by Ms. Lavallee and SECONDED by Mr. Lavoie.*

*Voting: all aye, motion carried.*

#### **XV. ADJOURNMENT**

*A MOTION was made by Ms. Anzalone and SECONDED by Mr. Lavoie to adjourn the Board meeting at 9:14pm.*

*Voting: all aye, motion carried.*

*Respectfully submitted,  
Kristina Fowler*



***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

---

Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

TO: Lindsey Lowrey  
FROM: Peter Weaver  
DATE: March 10, 2025  
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your email dated February 28 that you intend to resign your position as an RBT effective March 14, 2025.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.